

<b>Time: 10 Minutes</b>	<b>Paper English 4 (T-1)</b>	<b>Total Marks: 10</b>
5th Month, 3rd Week, 3rd Day		
<b>Syllabus: Unit # 11: Pg # 104, 105 Oral Communication.</b>		

**Q.No.1. Choose the correct option. (2)**

**1. The rise and fall of voice in a speech is called:**

(a) hyperbole	(b) simile	(c) intonation	(d) alliteration
---------------	------------	----------------	------------------

**2. Identify the falling stressed syllable. Accident can happen any where.**

(a) any	(b) where	(c) happen	(d) anywhere
---------	-----------	------------	--------------

**3. Identify the voice intonation. "Hurrah! I came first."**

(a) rising	(b) falling	(c) stressed	(d) syllable
------------	-------------	--------------	--------------

**4. Identify the voice intonation. 'Put that down!'**

(a) rising	(b) falling	(c) stressed	(d) syllable
------------	-------------	--------------	--------------

**Q.No.2. Read the given sentences and tick the correct intonation. (4)**

- Do they follow traffic signs? **rising/falling**
- Always walk on the footpath. **rising/falling**
- Why are you driving fast? **rising/falling**
- Hurrah! I came first. **rising/falling**

**Q.No.3. Write a dialogue between students to discuss qualities of a good friend. (4)**

---

---

---

---

---

---

---

---

---

---

<b>Time: 10 Minutes</b>	<b>Paper English 4 (T-1)</b>	<b>Total Marks: 10</b>
5th Month, 3rd Week, 3rd Day		
<b>Syllabus: Unit # 11: Pg # 104, 105 Oral Communication.</b>		

**Q.No.1. Choose the correct option. (2)**

**1. The rise and fall of voice in a speech is called:**

(a) hyperbole	(b) simile	(c) intonation	(d) alliteration
---------------	------------	----------------	------------------

**2. Identify the falling stressed syllable. Accident can happen any where.**

(a) any	(b) where	(c) happen	(d) anywhere
---------	-----------	------------	--------------

**3. Identify the voice intonation. "Hurrah! I came first."**

(a) rising	(b) falling	(c) stressed	(d) syllable
------------	-------------	--------------	--------------

**4. Identify the voice intonation. 'Put that down!'**

(a) rising	(b) falling	(c) stressed	(d) syllable
------------	-------------	--------------	--------------

**Q.No.2. Read the given sentences and tick the correct intonation. (4)**

- Do they follow traffic signs? **rising/falling**
- Always walk on the footpath. **rising/falling**
- Why are you driving fast? **rising/falling**
- Hurrah! I came first. **rising/falling**

**Q.No.3. Write a dialogue between students to discuss qualities of a good friend. (4)**

---

---

---

---

---

---

---

---

---

---