,	Time: 10 Min	utes	Paper English 4 (T-1)			Total Marks: 10			
		5	ith Month, 31	rd Wee	k, 3rd Da	у			
	Syllab	ous: Unit	t # 11: Pg #	104, 10	)5 Oral C	ommur	nicat	ion.	
	o.1. Choose tl							(2	
	The rise and f	all of vo	ice in a spee	ech is c	alled:				
<b>(a)</b>	hyperbole	<b>(b)</b>	simile	(c)	intonat	(		alliteration	
2. I	dentify the fa	lling str	essed syllab	le. Acc	ident ca	n happ	en a		
<b>(a)</b>	any	<b>(b)</b>	where	(c)	happe	ppen		anywhere	
3. I	dentify the vo	oice into		rrah! I	came fir	st."			
(a)	rising	<b>(b)</b>	falling	(c)			(d)	syllable	
4. I	dentify the vo	ice intor	nation. 'Put t	hat dov	vn!'				
<b>(a)</b>	rising	<b>(b)</b>	falling	(c)	stress	ed	(d)	syllable	
Q.N	o.2. Read the	given se	entences and	l tick t	he correc	et inton	natio	on. (4	
. г	N. (I C. II.	(	:				•		
• 1	Do they follow	traffic s	igns?				ris	ing/falling	
	1			· /£ 11:					
• Always walk on the footpath.								ing/falling	
T	1 71 1	· · c	40						
• \	Why are you d		ris	ing/falling					
• F	Iurrah! I came	first					rici	ing/falling	
-								0 0	
		dialogu	ie between	studer	ts to di	scuss c	lual	ities of a good	
f	riend.							(4	

			_	1									
Time: 10 Minutes			Paper English 4 (T-1)			Total Marks: 10							
	5th Month, 3rd Week, 3rd Day												
	Syllabi	us: Unit	t#11: Pg#	104, 1	05 Oral C	ommu	nica	tion.					
	.1. Choose th he rise and fa			ech is c	called:			(2)					
(a)	hyperbole	(b)	simile	(c)	intonat	intonation		alliteration					
2. Identify the falling stressed syllable. Accident can happen any where.													
(a)	any	(b)	where	(c)	happen		(d)	anywhere					
3. Ic	3. Identify the voice intonation. "Hurrah! I came first."												
(a)	rising	(b)	falling	(c)	stressed		(d)	syllable					
4. Identify the voice intonation. 'Put that down!'													
(a)	rising	(b)	falling	(c)	stressed		(d)	syllable					
Q.No.2. Read the given sentences and tick the correct intonation. (4)   • Do they follow traffic signs? rising/falling													
• A	• Always walk on the footpath. rising/falling												
• Why are you driving fast? rising/falling													
• H	urrah! I came	first.					ris	sing/falling					
	o.3. Write a oriend.	dialogu	e between	stude	nts to di	scuss	qua	lities of a good (4)					